



Durand Primary School

Grant Plans April 2021- March 2022

Education Improvement Grant (EIG) = £89,166 Additional Grant funding = £7,929

Pupil Deprivation Grant (PDG) = £37,950 PDG Growth = £2,214

Early Years Pupil Deprivation Grant (EYPDG) = £12,650

Professional Learning Grant (PL) = £7,531

Recruit, Recover, Raise Standards (ALP- Accelerated Learning Programme) = £14,051

Planned Activity	Success Criteria / Targets	Funding Source	Type of Spend	Sutton Toolkit Strand	Planned Spend
Foundation Phase (FP) staffing costs to ensure appropriate delivery of the Foundation Phase from Nursery up to Year 2. Staffing levels at recommended ratio for Nursery - 1:10, Reception 1:10, Year 1 - 1:15 and Year 2 - 1:15.	Foundation Phase staffing levels to support Foundation Phase learning. Pupils in Foundation phase classes receiving support for their learning.	EIG + Additional grant funding	Grant funded posts	Early Years Intervention	£99,829
Provide ELSA (Emotional Literacy Support Assistant) support for Free School Meal (FSM) and Vulnerable learners including Looked After Children in Key Stage 2 (KS2). Plan and deliver ELSA programmes to develop pupils' self-esteem, build confidence and address various emotional issues.	Pupils in KS2 with self-esteem issues, confidence issues and emotional problems will have strategies to help them cope in a variety of situations that may cause them distress / anxiety which in turn will help them to access learning.	PDG + PDG Growth	Grant funded posts Release Cover	Meta-cognition and self-regulation	£40,905
Provide whole class Mindfulness sessions for KS2 classes together with Mindfulness yoga in order to build resilience and provide well-being strategies for pupils to use. Teaching staff attend sessions to enable them to receive basic training in helping their pupils with their well-being using Mindfulness approaches.	All KS2 pupils will have strategies to help them develop their own personal well-being and to provide them with strategies to help them cope in a variety of situations that may cause them distress / anxiety. Teaching staff will have approaches to support their pupils with their well-being.			Reading comprehension strategies	
Provide small group raising standards intervention for KS2 pupils in literacy with FSM and Vulnerable learners. Pupils to be targeted through guided reading to improve reading, comprehension, grammar and writing skills, raising standards for all pupils receiving intervention.	Raise standards in literacy for FSM pupils and vulnerable learners in KS2.			One-to-one tuition	
Provide small group intervention and coaching for FSM and Vulnerable Key Stage 2 learners in literacy.	Raise standards in reading for FSM pupils and vulnerable learners. YARC (York Assessment of Reading for Comprehension) Single Word Reading Test (SWRT) and Comprehension data will show at least 1 level improvement			Outdoor adventure learning	
				Small group tuition	

	from the baseline data in November 2021 when pupils are reassessed in June 2021 for the pupils receiving intervention.				
Provided Forest School outdoor learning sessions to enhance pupil well-being and to provide an alternative learning platform for cross-curriculum learning.	Pupils in KS2 learn through the outdoor environment applying their curriculum knowledge in a practical situation.				
Provide small group challenging intervention for FSM pupils who are More Able and Talented (MAT) learners to give them a platform to extend their learning with like-minded pupils	MAT pupils are challenged and perform to the high standards expected of them - 21% of our MAT learners are identified as FSM or Vulnerable and will be expected to achieve higher levels in both Literacy and Numeracy.				
Provide whole class Mindfulness sessions for FP classes together with Mindfulness yoga in order to build resilience and provide well-being being strategies for pupils to use. Teaching staff attend sessions to enable them to receive basic training in helping their pupils with their well-being using Mindfulness approaches.	All FP pupils will have strategies to help them develop their own personal well-being and to provide them with strategies to help them cope in a variety of situations that may cause them distress / anxiety. Teaching staff will have approaches to support their pupils with their well-being.	EYPDG	Grant funded posts Release Cover	Meta-cognition and self-regulation	£15,023
Provide Thrive support for FSM and Vulnerable learners including LAC in FP. Plan and deliver Thrive programmes to develop pupils' self-esteem, build confidence and address various emotional issues.	Pupils in FP with self-esteem issues, confidence issues and emotional problems will have strategies to help them cope in a variety of situations that may cause them distress / anxiety which in turn will help then to access learning.			Small group tuition	
Provide small group intervention and coaching for FSM and Vulnerable Foundation Phase learners in FP for Reading.	Raise standards in reading for FSM pupils and vulnerable learners in FP. YARC SWRT will show at least 1 level improvement for all pupils from baseline taken in November 2021 when re-assessed in June 2022.			One-to-one tuition	
Provide small group / individual intervention and coaching for FSM and Vulnerable Foundation Phase learners in FP for Numeracy.	Raise standards in numeracy for FSM pupils and vulnerable learners in FP.			Outdoor adventure learning	
Provided Forest School outdoor learning sessions to enhance pupil well-being and to provide an alternative learning platform for cross-curriculum learning.	Pupils in FP learn through the outdoor environment applying their curriculum knowledge in a practical situation.				
Professional Learning Lead is released one afternoon per week for new curriculum development, in school curriculum reform updates and to attend cluster Professional Learning meetings. Allocate a Professional Learning Lead Role within the school.	All Professional Learning leads work collaboratively across clusters to drive curriculum reform. Professional Learning lead disseminates resources and new developments to all staff and leads on new curriculum implementation within school.	PL	Additional Salary Professional Learning	Mastery learning	£8,036
All teaching staff have access to Professional Learning release to support the introduction of the New Curriculum by undertaking research, planning and enquiry-based research in order to raise standards in key areas of development for the school.	Specific identified areas of the new curriculum are implemented successfully within the school curriculum.				

Teaching Assistant engaged 4 days per week to provide accelerated reading programme. Teaching assistant to access all pupils from Year 2 up to Year 6 using the YARC reading assessment. Deputy Headteacher to identify pupils to receive accelerated reading support. Teaching assistant to provide intervention and then assess after programme to ascertain progress made.	Nearly all pupils who receive accelerated learning intervention make progress when re-assessed using YARC reading assessment. Of the 40 children across the school targeted within the accelerated learning project; at least 30 (75%) will progress to at least the next YARC passage level when retested on the YARC SWRT in June 2021.	ALP	Grant Funded Post Resources	One-to-one tuition Reading comprehension strategies Mastery learning	£14,580
Teaching Assistant engaged 5 hours per week to provide accelerated reading programme in Year 1 class only. Teacher to access all pupils in Year 1 using the YARC reading assessment. Deputy Headteacher to identify pupils to receive accelerated reading support. Teaching assistant to provide intervention and then assess after programme to ascertain progress made.	Nearly all pupils who receive accelerated learning intervention make progress when re-assessed using YARC reading assessment				
Provide small group raising standards intervention for targeted KS2 pupils in literacy. Pupils to be receive support through guided reading to improve reading, comprehension, grammar and writing skills, raising standards for all pupils receiving intervention.	Raise standards in literacy for FSM pupils and vulnerable learners in KS2.				
Teaching Assistant engaged 5 hours per week to provide accelerated reading programme in Year 1 and Year 2. Teachers to access all pupils in Year 1 and 2 using the YARC reading assessment. Deputy Headteacher to identify pupils to receive accelerated reading support. Teaching assistant to provide intervention and then assess after programme to ascertain progress made.	Nearly all pupils who receive accelerated learning intervention make progress when re-assessed using YARC reading assessment				
Purchase whole school subscription for Twinkl to provide resources for blended / distance / home learning during periods of isolation / possible lockdown.	Wide range of materials available for pupils to access during isolation / possible lockdown periods				