

Durand Primary School



Pupil Deprivation Grant (PDG) and Early Years Pupil Deprivation Grant (EYPDG) Plan 2020-2021

Pupil Deprivation Grant = £33,350

Early Years Pupil Deprivation Grant = £12,650

Planned Activity	Success Criteria / Targets	Funding Source	Type of Spend	Sutton Toolkit Strand	Planned
Provide small group raising standards intervention in Year 5 & 6 for literacy with FSM and Vulnerable learners. Pupils to be targeted using Fresh Start programme to improve literacy standards and bespoke spelling programme depending on needs of pupils. Provide small group raising standards intervention in Year 3 & 4 for Numeracy with FSM and Vulnerable learners. Develop problem solving and numeracy skills.	Raise standards in targeted areas for FSM pupils and vulnerable learners in KS2. Of the 13 pupils targeted in Year 5 & 6 for Raising Standards Literacy intervention; at least 10 (77%) will increase their SWST Spelling Age and SWRT Reading age by at least 6 months by June 2021. Of the 6 children targeted for Raising Standards in Y3, 6 (100%) to achieve their 2, 5, & 10 times tables certificates by February half term 2021. Of the 6 pupils in Year 4 targeted for Raising Standards 100% will achieve a higher standardised Reasoning test score than previously achieved.	PDG	Grant funded post	Small group tuition	£7,823
Provide small group intervention and coaching for FSM and Vulnerable Key Stage 2 learners in literacy.	Raise standards in reading for FSM pupils and vulnerable learners. YARC SWRT and Comprehension data will show at least 1 level improvement from the baseline data in November 2020 when pupils are reassessed in June 2021 for the 31 pupils receiving intervention.	PDG	Grant funded post	One to one tuition	£5,461
Provide individual reading catch up for targeted pupils in Y2 and Y3 identified as 'falling behind' during lockdown	Identified pupils catch up to a level where they would be expected to be. RWI assessments carried out pre and post intervention shows progress made.	PDG	Grant funded post	One to one tuition	£1,855
Provide small group challenging intervention for FSM pupils who are MAT learners to give them a platform to extend their learning with like-minded pupils.	MAT pupils are challenged and perform to the high standards expected of them - 21% of our MAT learners are identified as FSM or Vulnerable and will be expected to achieve higher levels in both Literacy and Numeracy.	PDG	Grant funded post	Small group tuition	£1,771
Provide ELSA support for FSM and Vulnerable learners including LAC in KS2. Plan and deliver ELSA programmes to develop pupils' self-esteem, build confidence and address various emotional issues.	Pupils in KS2 with self-esteem issues, confidence issues and emotional problems will have strategies to help them cope in a variety of situations that may cause them distress / anxiety which in turn will help them to access learning.	PDG	Grant funded post	Meta-cognition and self-regulation	£14,118

Planned Activity	Success Criteria / Targets	Funding Source	Type of Spend	Sutton Toolkit Strand	Planned
Provide whole class Mindfulness sessions for KS2 classes together with Mindfulness yoga in order to build resilience and provide well-being being strategies for pupils to use. Teaching staff attend sessions to enable them to receive basic training in helping their pupils with their well-being using Mindfulness approaches.	All KS2 pupils will have strategies to help them develop their own personal well-being and to provide them with strategies to help them cope in a variety of situations that may cause them distress / anxiety. Teaching staff will have approaches to support their pupils with their well-being.	PDG	Grant funded post	Meta-cognition and self-regulation	£1.262
Provided Forest School outdoor learning sessions to enhance pupil well-being and to provide an alternative learning platform for cross-curriculum learning.	Pupils in KS2 learn through the outdoor environment applying their curriculum knowledge in a practical situation.	PDG	Release Cover	Outdoor adventure learning	£1,149
Provide small group intervention and coaching for FSM and Vulnerable Foundation Phase learners in FP for Reading.	Raise standards in reading for FSM pupils and vulnerable learners in FP. YARC SWRT will show at least 1 level improvement for all pupils from baseline taken in November 2020 when re-assessed in June 2021.	EYPDG	Grant funded post	One-to-one tuition	£3,993
Provide ELSA support for FSM and Vulnerable learners including LAC in FP. Plan and deliver ELSA programmes to develop pupils' self-esteem, build confidence and address various emotional issues.	Pupils in FP with self-esteem issues, confidence issues and emotional problems will have strategies to help them cope in a variety of situations that may cause them distress / anxiety which in turn will help them to access learning.	EYPDG	Grant funded post	Meta-cognition and self-regulation	£7,710
Provide whole class Mindfulness sessions for FP classes together with Mindfulness yoga in order to build resilience and provide well-being being strategies for pupils to use. Teaching staff attend sessions to enable them to receive basic training in helping their pupils with their well-being using Mindfulness approaches.	All FP pupils will have strategies to help them develop their own personal well-being and to provide them with strategies to help them cope in a variety of situations that may cause them distress / anxiety. Teaching staff will have approaches to support their pupils with their well-being.	EYPDG	Grant funded post	Meta-cognition and self-regulation	£947
Provided Forest School outdoor learning sessions to enhance pupil well-being and to provide an alternative learning platform for cross-curriculum learning.	Pupils in FP learn through the outdoor environment applying their curriculum knowledge in a practical situation.	EYPDG	Release Cover	Outdoor adventure learning	£862