

Year: Reception

Theme: All about me

Our Big Question: What makes you, you?

Key text/s: Marvellous Me by Lisa Bullard, All about me books, Super dooper me by Sophie Denn, Funnybones by Alan Ahlberg



Launch: Magic Mirror

Landing: FACE EVENT for parents to view Mini “Me” Museum

Authentic Learning Goal: To develop a sense of identity, belonging, and confidence by recognising what makes them special and learning to value similarities and differences in others.

Languages, Literacy and Communication

To express ideas, to develop listening skills, and taking turns in conversation.

Name writing, labelling, simple sentence formation.

Recognising names, labels, captions, and simple words.

To start RWI to learn letters and sounds of the alphabet.

[RWI information](#)

Expressive Arts

To use creative activities (self-portraits, role play) to express identity.

To experiment with colour, texture, shape, and form.

Role-play, storytelling, and imaginative music.

Cutting, drawing, painting, and modelling.

Science and Technology

The Human Body: Naming body parts, recognising growth.

Senses: Exploring the world through observation and investigation.

Health: Learning what our bodies need to stay healthy.

Diversity: Valuing differences in appearance and abilities.

Health and Wellbeing

To build self-awareness and managing relationships.

To develop gross motor skills through movement, understanding the body.

To learn hygiene, routines, and healthy habits.

To recognise personal needs and calming strategies.

Humanities

To recognise diversity in families, traditions, and cultures.

To identify how they've grown and changed.

Mathematics and Numeracy

Counting and Cardinality (how many children, steps, family members).

Comparison (more/less, taller/shorter).

Sorting and Classifying (shoes, eye colour, favourite things).

Shape, Space, and Measure (measuring heights, steps, hand sizes).

Data Handling (simple graphs, pictograms, tallying).

Counting at least 5 objects confidently, recognising numbers to at least 5.